

The Holocaust stands as a focal event in modern Western history. With a vast array of literature, film, and historical work dedicated to the subject, it is increasingly difficult for educators to sift through the materials available and incorporate them into their curricula. *New Perspectives on the Holocaust* offers guidance to those in the teaching professions confronting issues raised by the Holocaust. Authors, all actively involved in teaching about the Holocaust, reflect on a range of fundamental questions. Some offer guidance in selecting materials; others examine factors that determine the success or failure of Holocaust curricula; and still others essays examine questions of how much we can know about the Holocaust, investigating specifically the phenomenon of Holocaust denial. Providing a wealth of guidance for engaging students in a wide range of disciplines, from literature to history to geography to Jewish and Christian theology, and including contributions by such well-known scholars as Steven Katz, William Seidelman, Richard Breitman, John Pawlikowski, and Carole Fink, this volume is essential reading for all those in the teaching professions who grapple with the Holocaust.

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